

### Sample Logic Model: Giles County Weekend Backpack Food Security Program

Goal	Activities	Outputs	Outcomes	Data Sources and Methods
Decrease childhood hunger in Giles County	Distribute 100 backpacks with nutritious weekend food supplies every Friday during the school year, 1 backpack per child on free or reduced lunch	100 backpacks containing 2 lunches, 2 dinners, and 2 healthy snacks X 43 weeks = 8,600 lunches, 8,600 dinners, and 8,600 healthy snacks	100 Children in Giles county on free or reduced lunch at school will be able to have access to healthy food during the weekends when they aren't at school.	Volunteers will record the number of backpacks distributed each week and report to the program coordinator.
Increase nutritional health and wellness of Giles county kids	Include at least 1 fresh food option in each backpack every week	Minimum of 4,300 fresh food items distributed throughout the year, or at least 100 per week	Children eating fresh and more nutritious food will improve health outcomes, behavior and increase school performance	<p>1) Volunteers stuffing backpacks will divide the available fresh foods among the backpacks, counting how many go in each backpack each week. These reports will be provided to the program administrator.</p> <p>2) Interview 5 teachers, counselors, or administrators at Giles county elementary schools to investigate if student behavior or performance has noticeably changed.</p>

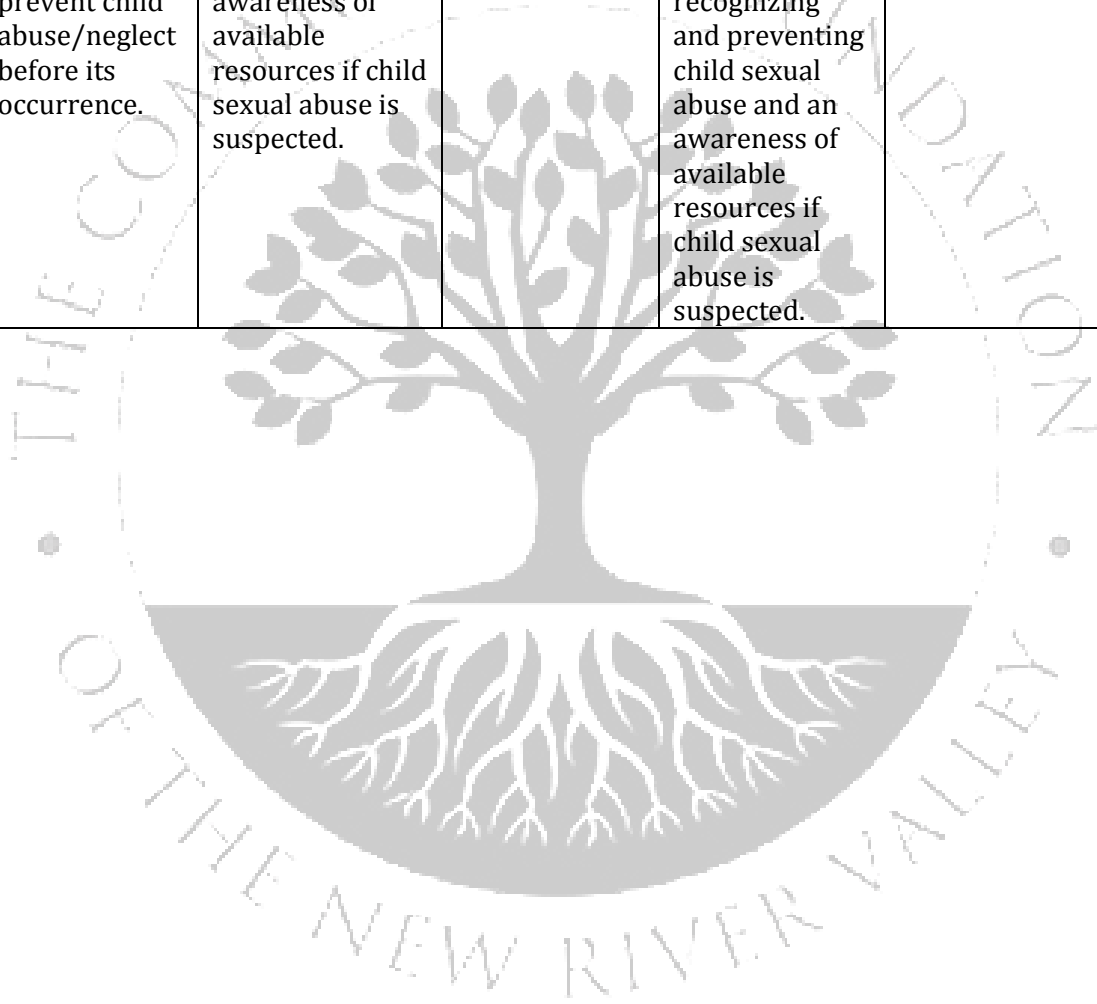
## Stevens County After-school SHINE Program

Goals	Activities	Outputs	Short- & Long- Term Outcomes	Data Sources/ Methods
<i>We want to achieve the following as a result of this program or project:</i>	<i>In order to address the community need and achieve our goals, we will conduct the following activities:</i>	<i>We expect that once completed or underway these activities will produce the following evidence of service delivery:</i>	<i>We expect that if completed or ongoing these activities will lead to the following changes in the medium (3-5 years) and long term.</i>	<i>In order to demonstrate our outputs and outcomes we will do the following:</i>
Increase academic success in school	<ul style="list-style-type: none"> <li>• All teachers will be trained on creative techniques for reading and math support.</li> <li>• Staff will promote differentiated learning.</li> <li>• STEM activities will be provided to students daily for hands-on science, math and reading.</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of teachers will receive training before working with kids enrolled in the program.</li> <li>• 70% of regular participating students in the program who demonstrate a need for remediation will show improvement in math and/or reading skills.</li> <li>• A calendar will be provided listing STEM activities available each day.</li> </ul>	<ul style="list-style-type: none"> <li>• Participants increase knowledge of the role of math and technology in society through STEM</li> <li>• Participants show improved academic performance</li> <li>• Increase in problem solving</li> <li>• Students relate success in school to a successful future.</li> </ul>	<ul style="list-style-type: none"> <li>• Grades</li> <li>• Pre and Post Assessment scores</li> <li>• Homework logs will help us to calculate the completion rate</li> </ul>
Improve social skills	<ul style="list-style-type: none"> <li>• After school teachers will receive professional development on classroom management.</li> <li>• Activities on peer pressure, sportsmanship, conflict resolution, social skills will be developed for students</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of teachers will have received training on classroom management.</li> <li>• 70% of regular participating students will show improved and attendance and/or decreased negative behavior.</li> </ul>	<ul style="list-style-type: none"> <li>• Students exhibit greater confidence in handling challenging situations in a positive manner.</li> <li>• Better equipped for job market (soft skills)</li> <li>• Students will become productive citizens</li> </ul>	<ul style="list-style-type: none"> <li>• School attendance</li> <li>• Teacher observation</li> <li>• Teacher surveys</li> </ul>
Facilitate family involvement in student learning and improve literacy	<ul style="list-style-type: none"> <li>• Materials will be provided to parents on GED, workforce training, etc.</li> <li>• Parent friendly workshops on the importance of parent involvement will be offered during the year.</li> <li>• Parents will be provided with multiple opportunities to be connected to community resources.</li> </ul>	<ul style="list-style-type: none"> <li>• 90% of parents/guardians of participants will have met with a teacher to create a family educational plan.</li> <li>• 75% will have attended a parent program.</li> <li>• 15% will have participated in a literacy, college, workforce training or career awareness activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents are more involved in their child's education</li> <li>• Parents are more connected to local school district</li> <li>• Parents see the value in continuing education</li> </ul>	<ul style="list-style-type: none"> <li>• Individual Instructional Plans will be cataloged in the school office.</li> <li>• Parents will be required to sign in at the start of each parent class offered.</li> <li>• Parent Surveys will be conducted at the end of each academic year.</li> </ul>

Program/Project Name: Community Education Program

Goal	Activities	Outputs	Outcomes	Data Sources and Methods
<p>To provide primary child abuse/neglect prevention services to the community at large. Primary prevention aims to prevent child abuse/neglect before its occurrence.</p>	<p>Community presentations educate the general public about issues regarding child abuse/neglect and its prevention.</p>	<p>10 community presentations will be provided to 100 participants during the funding period.</p>	<p>85% of attendees will receive current information regarding child abuse/neglect and/or its prevention.  100% of attendees will receive current information regarding NRV CARES and its programs.</p>	<p>The staff member(s) providing presentations will provide a written report on the number in attendance, who the presentation was for and the content of the presentation.</p>
<p>To provide primary child abuse/neglect prevention services to the community at large. Primary prevention aims to prevent child abuse/neglect before its occurrence.</p>	<p><i>Hugs and Kisses</i>, a musical play performed by Virginia Repertory Theatre of Richmond and scheduled and funded through grants by NRV CARES, uses song, dance, and humor to appropriately teach elementary school children valuable lessons about sexual abuse including what the child can do if they or someone they know is experiencing this type of abuse.</p>	<p>During the funding period, 3 Hugs and Kisses plays will be scheduled for the spring in 2 schools located in Montgomery County and Radford City.</p>	<p>85% of the children viewing the play will exhibit an understanding of the play's lessons in safety: Sexual abuse is never the child's fault, tell a trusted adult if you know of abuse, and you have the right to say "no".</p>	<p>Staff attending the play observe the children's response to the play and also receive a verbal report from the actors who answer questions from individual students at the conclusion of the play.</p>

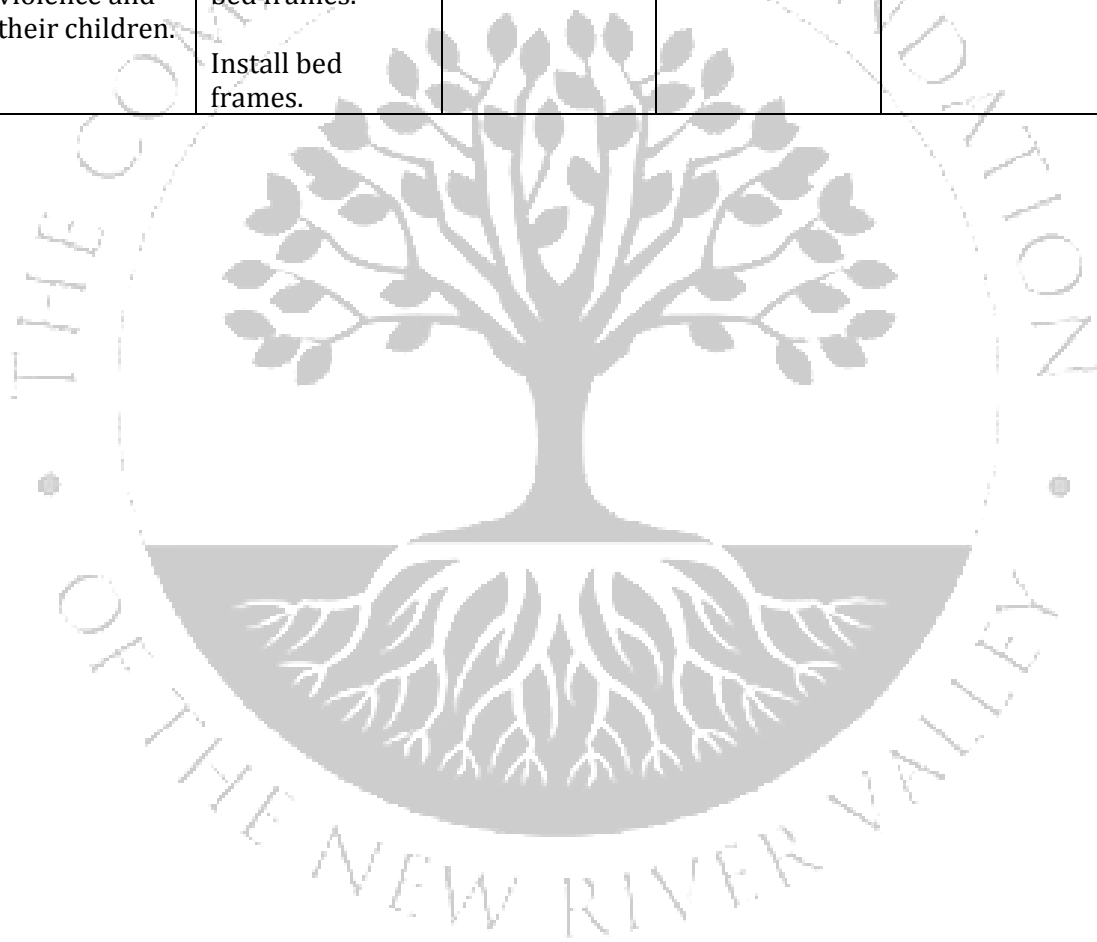
<p>To provide primary child abuse/neglect prevention services to the community at large. Primary prevention aims to prevent child abuse/neglect before its occurrence.</p>	<p><i>Stewards of Children</i> trains community adults working with children on the recognition and prevention of child sexual abuse and an awareness of available resources if child sexual abuse is suspected.</p>	<p>During the funding period, 2 <i>Stewards of Children</i> trainings will be provided to 50 participants.</p>	<p>85% of participants will show an increased knowledge of the concepts covered during the training including recognizing and preventing child sexual abuse and an awareness of available resources if child sexual abuse is suspected.</p>	<p>Participants complete a post test assessing their knowledge before and after the training. Comments from participants are also requested on this form.</p>
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**Organization Name: Women’s Resource Center of the New River Valley, Inc.**

**Program/Project Name: Renovations to Domestic Violence Shelter Bedrooms**

Goal	Activities	Outputs	Outcomes	Data Sources and Methods
Provide a safe and clean emergency shelter for adult female victims of domestic violence and their children.	Prevent reinfestation of bedbugs in the bedrooms of the shelter facility. Select and order bed frames. Install bed frames.	24 new metal bed frames (16 single frames and 4 twin-up/twin-down bunk units).	Bedbugs will be deterred, and will be easier to detect if present.	Pre- and post photos of beds in all bedrooms of the emergency shelter facility.



Organization Name:

LoCo (Local Community) Arts

Program/Project Name:

LoCo Arts After School Program Support & Pearisburg Expansion

Goal	Activities	Outputs	Outcomes	Data Sources and Methods
<p>To use democratic creative education practices to increase self-efficacy and confidence, social and arts-based skills, as well as food-source and nutritional knowledge in Giles County youth.</p>	<p>Daily, arts-based after school program in Newport, with future site in Pearisburg scheduled 2015-16. Afternoons are structured to provide hands-on, direct instruction, self-directed exploration and collaboration in myriad creative practices including painting, drawing, sculpture, earth art, traditional handcrafts, and more. The program also allows plenty of time for downtime and relaxation, as well as the opportunity to build a creative community. Students enjoy a nutritious and thoughtfully sourced snack each day.</p>	<p>In the first semester of the GCPS 2015-16 academic year (one half the school year), a minimum of 18, maximum 24, Giles County elementary students receive: <b>95 days</b> of self-directed creative expression, <b>95 days</b> of consecutive arts-based independent and collaborative work with peers, 95 days of help with homework, and <b>95</b> nutritious and thoughtfully sourced snacks.</p>	<ul style="list-style-type: none"> <li>▪ Improved participation and behaviors in school.</li> <li>▪ Improved sense of autonomy and self-confidence.</li> <li>▪ Increase in ability to work with others.</li> <li>▪ Increased knowledge of ethical and nutritional food sourcing.</li> <li>▪ Understanding of the arts and artistic practices.</li> </ul>	<p>Executive Director and Board of Directors will track the number of participants and</p> <p>Executive Director will conduct pre and post survey to determine change in participant experience.</p> <p>Executive Director and Board will use notes of direct reflexive observation of student progression in social functioning.</p>
<p>To build an awareness of the arts, as well as traditional Appalachian culture, through accessible creative education and community arts programs.</p>	<p>Offers integrated arts-based education with a focus on both visual and performing arts and traditional handcraft in both individual and collaborative arts practices.</p>	<p>Each student receives a minimum of one hour daily in immersive creative education experience. Weekly guest artist instructors expand this experience.</p>	<ul style="list-style-type: none"> <li>▪ Children participate daily in the arts and learn to experience the world around them through creative methods.</li> </ul>	<p>Executive Director will conduct a pre and post survey.</p> <p>Executive Director will use action research methods in the classroom to collect participant experiences to the question of arts benefits in life.</p>